| Years 1 and 2 Cycle A Curriculum Map |  |   |   |   |   |   |  |  |  |
|--------------------------------------|--|---|---|---|---|---|--|--|--|
| Subject                              | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |  |  |  |
| Art                                  | Abstract Art Jackson Pollock/Wassily Kandinsky/Picasso   |   | Animal Art Henri Rousseau/Henri Matisse Animals - Science   |   | 3D Art and Sculpture Amy Meya – Clay tiles. Castles - History   |   |  |  |  |
| Computing                            | Digital imaging<br>Information Technology  | Digital musician<br>Information Technology                    | Digital Coder<br>Computer science   | Digital informer<br>Computer science<br>Information<br>Technology | Digital film maker<br>Information<br>Technology<br>Digital literacy   | Computing Consolidation Digital presenter Information Technology Digital literacy |  |  |  |
| D&T                                  |  | Moving Minibeasts<br>Science - Animals                        |   | Making Fire Engines<br>The Great Fire Of<br>London - History      |   | Seaside Snacks Plants – Science By the Beach - Geography                          |  |  |  |
| Geography                            |  | 'A tale of two cities' comparing<br>Wolverhampton and London. |   | It's raining, It's pouring  |   | By the Beach  |  |  |  |
| History                              | Guy Fawkes and the<br>Gunpowder Plot   |   | Great Fire of London  |   | Castles   |   |  |  |  |
| Science                              | Animals Including working scientifically   | Humans (Ourselves) Including working scientifically           | Everyday materials Including working scientifically   | Seasonal Changes Including working scientifically                 | Plants. Including working scientifically  | 1   |  |  |  |
| RE                                   | Creation Who made the World?   | Incarnation Why does Christmas matter to Christians?          | What do Sikhs<br>believe?   | Salvation Why does Easter matter to Christians?                   | Gospel What is the good news that Jesus brings?   | What is faith and what difference does it make?                                   |  |  |  |
| PE                                   | D= Dance through the ages NaW = sitting volley ball  | Gy= Rhythmic Gymnastics TG = Tri Golf                         | D= Fast and slow MS= Designing games and skills   | IG= Handball<br>FaA = sports day games                            | FaA = fielding<br>SaF =   | IG= Football Gy = High and low moves using equipment                              |  |  |  |
| Music                                | Hey You! (Year 1)  | Christmas production  | In The Groove   | Hands Feet and Heart  | Zoo Time (Year 2)   | Friendship Song<br>(Year 2)   |  |  |  |
| PSHE                                 | Feelings and Emotions  Year 1 - Worry  | Computer Safety  Year 1 - Online bullying                     | Keeping/ Staying Safe  Year 1 - Road safety   | Keeping/Staying Healthy  Year 1 - Washing hands                   | Being Responsible  Year 1 - Water spillage  | Relationships  Year 1 - Friendship  |  |  |  |
|                                      | Year 2 – Jealousy  Our World  Year 1 – Growing In Our World  Year 2 – Living and Working In Our  World | <b>Year 2</b> - Image sharing                                 | Year 2 - Tying shoe laces  Hazard Watch Year 1 - Is it Safe to Play With?  Year 2 - Is it Safe to Eat or Drink? | <b>Year 2</b> – Healthy Eating and<br>Brushing Teeth              | Year 2 - Practice makes perfect<br>Helping someone in need<br>Fire safety (special module)<br>Year 1 - Hoax calling<br>Year 2 - Petty arson | <b>Year 2</b> - Bullying  |  |  |  |
| E Safety                             | Privacy and Security First week back   | Online relationships<br>Autumn 2                              | Online reputation Spring 1  | Online bullying<br>Spring 2                                       | Managing online Information   | Health, wellbeing And lifestyle   |  |  |  |

|  |              |  | Summer 1 |                  |
|--|--------------|--|----------|------------------|
|  | Self-image   |  |          | Summer 2         |
|  | and Identity |  |          | Links to YouTube |
|  | Autumn 1     |  |          | healthy plate    |