

Year Five/Six **(Autumn Term 2018)**

Class Teachers

4/5 Willow: Miss O'Rourke

5 Beech: Mrs Banks and Mrs De Graff

6 Oak: Miss Birch

6 Elder: Miss Hayles and Mr Dixon

Topics of study

English During our literacy time, we will be working explicitly on the reading domains and the skills needed to support these. We will also be focusing on the use of precise and elaborate language as well as developing a secure understanding of sentence construction and intra-sentence punctuation (such as brackets, dashes, colons and semi-colons). We will apply and extend these skills throughout the year- through the use of our class novels.

Maths Throughout this term the children should aim to continue regular daily practise of all times tables including division facts up to 12 x 12. In class we will be working on selecting the most efficient formal methods of calculation for all 4 operations. We will then move on to work involving fractions, decimals and percentages, including their equivalences. The children will learn how to convert between different metric units and to identify the different properties of 2d and 3d shapes, including work on angles.

Science At the beginning of this half-term the children will be learning about Space with a specific understanding of the Earth, the Sun and the Moon. In the second half-term the children will have an investigative focus where they will be asked to work scientifically in order to investigate a specific line of enquiry.

Physical Education During this term children will be partaking in dance and gymnastics during indoor PE sessions. Outdoor games will be basketball and volleyball, focusing on ball handling skills.

Children should have both an indoor and outdoor PE kit in school all week. The outdoor PE kit should include trainers, dark jogging bottoms and a sweatshirt. Children will need their kit on the following days:

4/5 Willow: Tuesday and Wednesday

5 Beech: Tuesday and Thursday

6 Oak: Wednesday and Friday

6 Elder: Monday and Wednesday

A piece of English and maths homework will be given to the children weekly. Children will also be given spellings to learn which follow the new national curriculum.

The most important way for your child to make progress across the curriculum is to read every day. It is an important part of the new English curriculum that children can read aloud confidently. Therefore, although your child may be a fluent reader, they would benefit greatly from being heard read at least once a week by an adult at home. We would very much appreciate it if you could write a short comment when you hear your child read and sign their reading diary at the end of each week to confirm that they are also reading independently at home.

RE During this first half-term, the children will be working on our 'Understanding Christianity' unit. In the second half term they will focus on how people express their faith through the arts.

History Our history topic this term is 'Crime and Punishment through the Ages'. The children will be learning about trends in crimes and punishments and how the police and judicial system were formed. The children will also be investigating primary sources on their trip to Warwick Castle.

Geography The children will be learning about rivers, mountains and the water cycle during this term.

Music This term the children will learn more about the different elements of music e.g. pitch, tempo and dynamics. This will be applied as they learn new songs for the harvest festival and Christmas production. Children will also evaluate their own and others' performances.

ICT This half-term we will be exploring digital animation which will look at the history behind animation and allow them to explore stop-frame animation. The second half-term will develop the children's understanding of programming.

MFL Upper KS2 will have a variety of French topics this term such as numbers, food and clothes where they will be moving from simple phrases to being able to construct sentences and extending to short paragraphs.

PSHE We will be exploring the themes of 'Anti-Bullying', 'Getting on with Everyone' and 'Dealing with feelings'.

