

## Things to do at home...

- ◇ Make a family tree.
- ◇ Order the members of your family by age, height, footsize etc.
- ◇ Use and practice vocabulary to express feelings; happy, sad, angry, frightened, jealous, surprised. Play feelings charades.
- ◇ Try and learn your address.
- ◇ Go for a walk and find some Autumn treasure.
- ◇ Visit the library and choose some new story books to share.

Please pop in and see any of our Early Years staff if you have any queries or you would like to help in some way!

Some useful websites:

- <http://www.bbc.co.uk/cbeebies/stories>
- Tux Paint, a free painting and drawing programme for children.
- <http://www.safesearchkids.com>, a great safe search engine.

**Please remember to be a safe and responsible internet user, have a look at the sites below for more information.**

- \* [http://www.thinkuknow.co.uk/5\\_7/](http://www.thinkuknow.co.uk/5_7/)
- \* <http://www.bbc.co.uk/webwise/topics/safety-and-privacy/internet-safety-for-kids>

**This half term we  
are thinking  
about...**



**Early Years Topic  
Booklet  
Autumn**

Every half term the children in our Nursery and Reception classes develop their skills through our cross curricular topic and integrated sessions.

This half term we will be learning all about...

## **Ourselves, Here I Am!**

“Our task, is to help children climb their own mountains, as high as possible. No one can do more.”

Loris Malaguzzi

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Through our work and play we will be exploring lots of different ideas...

All About Me!

Me and My Family!

My School/Nursery!

My Feelings!

My Senses!

We have planned our learning journey together, sharing our ideas about the exciting things that we would like to learn more about.

We will be learning through the seven areas of our curriculum. Here are some examples of the things that we will be doing!

### **Personal, Social and Emotional Development**

- ◇ Things I like!
- ◇ Circle time— My Family, My Class, My School
- ◇ Knowing, exploring and understanding our feelings.
- ◇ Our golden rules.
- ◇ Celebrating what we are good at and why we are special.

### **Communication and Language**

- ◇ Home corner and hospital role-play.
- ◇ Simon Says—following instructions.
- ◇ Describing ourselves, our likes/dislikes and our family.

### **Physical Development**

- ◇ Exploring how we can use our bodies to move in different ways.
- ◇ Threading, play dough and drawing to improve our fine motor skills.

### **Literacy**

- ◇ Reading and writing our name.
- ◇ Learning the sounds and letter shapes of the alphabet.
- ◇ Listening carefully and retelling stories.

### **Mathematics**

- ◇ Exploring numbers to 10, 20 and beyond!
- ◇ Sequencing events in our day/ week.
- ◇ Exploring 2d and 3d shapes.

### **Understanding The World**

- ◇ Talking about special times for family and friends.
- ◇ Exploring our neighbour hood and where we live.

### **Expressive Arts and Design**

- ◇ Self-portraits.
  - ◇ Making music and dance.
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