

Reading

- Apply knowledge of root words to use prefixes and suffixes when reading out loud.
- Try to read new and unfamiliar words by using knowledge of similar looking words.
- Read and discuss a wide range of texts, including: fiction, plays, poetry, information books and reference books.
- Know that non-fiction books are structured in different ways and use them effectively.
- Read different genres of fiction books and say how they are different.
- Ask questions to improve understanding of texts.
- Predict what might happen after reading part of a story.
- Make inferences about how a character is feeling or what they are thinking, based on their actions.
- Use a dictionary to check the meaning of unfamiliar words
- Identify the main ideas of a text.
- Identify how structure and presentation of texts contribute to meaning.
- Retrieve and record information from non-fiction texts.
- Confidently discuss books and poems that are read aloud and independently.
- Prepare poems to read aloud and to perform.

St Bartholomew's Primary School



Year 3 End of Year Expectations

Maths

- Compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recognise the value of each digit in a 3-digit number.
- Add and subtract mentally combinations of 1 and 2 digit numbers
- Use column addition to add and subtract numbers with up to 3 digits.
- Solve 1 and 2 step number problems.
- Recall and use multiplication facts for the 3, 4 and 8 times table.
- Estimate the answer to a calculation and use inverse operations to check answers
- Start to use formal methods for multiplication and division.
- Count up and down in tenths and know that tenths arise from an object or set that has been divided into 10 equal parts.
- Add and subtract fractions with a common denominator.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominators
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Add and subtract amounts of money to give change, using both £ and p in practical context e perimeter of simple 2-D shapes.
- Measure the perimeter of simple 2d shapes.
- Tell and write the time from an analogue and 24 hour clock.
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles and say whether other angles are bigger or smaller than a right angle.
- Identify horizontal, vertical lines and pairs of perpendicular and parallel lines.
- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two- step questions (eg: 'How many more?' and 'How many fewer?') using information presented in scaled bar charts, pictograms and tables.

Writing

Spelling and Handwriting

- Spell words with prefixes and suffixes and understand how to add them to root words.
- Use the first 2 or 3 letters of a word to check spelling in a dictionary.
- Spell correctly word families based on common words.
- Spell words from the Year 3 and 4 word list.
- Identify the root words in longer words
- Use the diagonal and horizontal strokes needed to join letters
- Understand when letters adjacent to each other are best left unjoined.

Composition

- Understand the purpose, audience and structure of the text type I am writing.
- Use a wider range of sentence structures.
- Write a narrative with a clear structure, setting characters and plot.
- Use structural devices such as subheadings and headings in non-fiction texts.
- Edit and improve work, making changes to grammar and vocabulary.
- Use a range of sentences with more than one clause by using a wider range of conjunctions, e.g. when, if because, although.
- Use the perfect form of verbs to mark relationships of time and cause.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Start to use inverted commas for direct speech.
- Start to understand the difference between main and subordinate clauses.
- Use and recognise simple and compound sentences.
- Use and recognise adjectival phrases.