

## Things to do at

- ◇ Take turns at re-telling your favourite fairy tale.
- ◇ Make a costume and some props for your favourite character.
- ◇ Play fairy tale - guess who!
- ◇ Make some finger puppets.
- ◇ Download Tux Paint for free! Create and describe a fairy tale scene.
- ◇ Make up your own fairy tale using your imagination and re-tell it
- ◇ Make special fairy tale food e.g a gingerbread man!

Please pop in and see any of our Early Years staff if you have any queries or you would like to help in some way!

Some useful websites:

- <http://www.bbc.co.uk/cbeebies/stories/the-me/fairytales/>
- <http://storynory.com/archives/fairy-tales/>
- <http://tuxpaint.org/>

“The beautiful thing about learning is that nobody can take it away from you”

B. B. King

**This half term we are thinking about...**

*Fairy Tales*



**Early Years Topic  
Booklet  
Spring 2019**

Every half term the children in our Nursery and Reception classes develop their skills through our cross curricular topic.

This half term we will be learning all about...

## fairy tales!

Fairy tales, though centuries old, still captivate the imaginations of children. Fables and tales contain important life lessons that go beyond 'happily ever after.' Dramatic play, reading, writing, expressive arts and games based on these stories can really benefit children by developing self esteem, language skills and creative thinking.

Through our play we will be exploring some of our favourite fairy tales;

Goldilocks and the Three Bears

Little Red Riding Hood

The Three Little Pigs

Jack and the Beanstalk

Cinderella

We have planned our learning journey together, sharing our ideas about the exciting things that we would like to learn about.

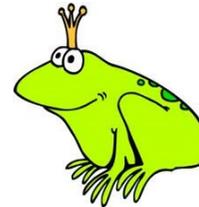
We will be learning through the seven areas of our curriculum.

### Personal, Social and Emotional Development

- ◇ Understanding feelings through fairy tale characters.
- ◇ The morals of the tales and talking about right and wrong.

### Communication and Language

- ◇ Re-telling and sequencing stories through role-play.
- ◇ Reasoning on why the characters acted in the way that they did.



### Physical Development

- ◇ Going on a bear hunt.
- ◇ Frog hunting in Forest School.

### Literacy

- ◇ Writing a letter from Goldilocks.
- ◇ Creating invitations for a 'grand ball'.
- ◇ Recalling the setting, main events and characters in a story.
- ◇ Writing a recount of the beginning of the story.
- ◇ Making up our own characters and what they would be like.

### Mathematics

- ◇ Using non-standard measurements to find out who is as tall as a giant!
- ◇ Ordering three different sizes of objects.
- ◇ Adding and taking away the gingerbread men's buttons to find the total.
- ◇ Using a clock and telling the time.

### Understanding The World

- ◇ Finding out about pigs and animals.
- ◇ Problem solving - how can we help the Gingerbread Man across the river.

### Expressive Arts and Design

- ◇ Design and create a fairy tale puppet.
- ◇ Painting our favorite characters
- ◇ Designing different Gingerbread people.
- ◇ Dancing in our Fairy Tale Ball!!!