

Things to do at

- ◇ Share and talk about photos of your family when they were children.
- ◇ Order all your family members by age.
- ◇ Take turns to make a string of rhyming words.
- ◇ Make a weekend diary, sequencing events.
- ◇ Practise telling the time.
- ◇ Visit the art gallery.

Please pop in and see any of our Early Years staff if you have any queries or you would like to help in some way!

Some useful websites:

- <http://www.bbc.co.uk/cbeebies/stories>
- Visit the National Gallery 'Take One Picture' site.
- http://www.sebastianswan.org.uk/rhyme/bk_rhyme2.html
- <http://milkshake.channel5.com/programmes/ben-and-hollys-little-kingdom/fun-stuff/gaston-game>

This half term we are thinking about...



**Early Years Topic
Booklet
Summer 2013**

Every half term the children in our Nursery and Reception classes develop their skills through our cross curricular topic and integrated sessions.

This half term we will be learning all about...

Growing Up!

“Our task, is to help children climb their own mountains, as high as possible. No one can do more.”

Loris Malaguzzi

Through our work and play we will be exploring lots of different ideas...

When I was a baby!

Look at me now!

When I am a grown up!

Changing and growing!

We have planned our learning journey together, sharing our ideas about the exciting things that we would like to learn more about.

We will be learning through the seven areas of our curriculum.

Personal, Social and Emotional Development

- ◇ Circle time— How I’ve Changed
- ◇ Thoughts and feelings about moving on.
- ◇ Our favourite memories of Nursery and Reception.
- ◇ Celebrating what we are good at, why we are special.

Communication and Language

- ◇ Flip camera interviews—asking questions.
- ◇ Following a sequence of instructions.

Physical Development

- ◇ School uniform dressing-up.
- ◇ What can you do in one minute?

Literacy

- ◇ eBook—our favourite times in Nursery.
- ◇ Rhyming words.
- ◇ Creating a book review.

Mathematics

- ◇ Who is the tallest/shortest— problem solving.
- ◇ What we would like to be in the future! The passage of time.
- ◇ Sequencing events in our day/ week.

Understanding The World

- ◇ How plants grow and the life cycle.
- ◇ Sequencing and explaining how we have changed.

Expressive Arts and Design

- ◇ Life-size collage, this is me!
 - ◇ Take One Picture—The Umbrellas, Renoir
 - ◇ Exploring clay sculpture.
-