



# 100 Club

At the beginning of year 1, children are introduced to the multiplication and division club within school. It is designed to help children to practice recalling multiplication and division facts for specific times tables for a club test within a set time period (3 minutes).

Children begin by recalling facts for the 10x table and progress to other stages of the club that focus upon additional times table facts as they progress in achievement and age.

The stages of the club are as follows:

Stage	x tables covered (up to 12 x _)	Focus
12 club	10x table facts	Four sheets (A-D) that arrange the twelve facts from the 10x table in different formats
23 club	10x and 5x table facts	Four sheets (A-D) that arrange the twenty three facts from the 10x and 5x tables in different formats
33 club	10x, 5x and 2x table facts	Six sheets (A-F) that check recollection and manipulation of facts in different ways. Each sheet has the thirty-three facts from relevant times tables. A and B – missing product/answer e.g. $6 \times 2 =$ C and D – missing number within calculation e.g. $7 \times \underline{\quad} = 35$ E and F – manipulation of multiplication fact to derive associated division facts e.g. $24 \div 2 =$
42 club	10x, 5x, 2x and 1x table facts	Six sheets (A-F) that check recollection and manipulation of facts in different ways. Each sheet has the forty-two facts from relevant times tables.

57 club	10x, 5x, 2x, 1x, 3x and 4x table facts	Six sheets (A-F) that check recollection and manipulation of facts in different ways. Each sheet has the fifty-seven facts from relevant times tables.
75 club	10x, 5x, 2x, 1x, 3x, 4x, 6x, 7x, 8x, and 9x table facts	Six sheets (A-F) that check recollection and manipulation of facts in different ways. Each sheet has the seventy-five facts from relevant times tables.
100 club	10x, 5x, 2x, 1x, 3x, 4x, 6x, 7x, 8x, 9x, 11x and 12x table facts	Two sheets that check recollection and manipulation of facts in different ways. Each sheet has one hundred facts that use all times table facts up to 12x12. A – multiplications where the answer/product is missing (two and three number calculations e.g. $8 \times 9 =$ and $2 \times 8 \times 3 =$ ) B - divisions where the answer/product is missing (two and three number calculations e.g. $144 \div 12 =$ and $144 \div 12 \div 2 =$ )

Children will complete the club in class once per week. Children's scores will be monitored and recorded by their class teacher to monitor progress being made both within a specific stage or the whole club. Scores will be forwarded to parents at the end of each week.

It is important that children are encouraged to learn their times table facts daily at home to help with the rapid recall of these facts as it is now expected that all children will be able to recall all facts up to 12x12 at the end of year 4. From 2019, children in year 4 will complete a times table test to monitor the achievement of this objective.