

Maths

By the end of Year 1 children are expected to:

- count to and across 100, forwards & backwards from any given number,
- count, read and write numbers to 100 in numerals,
- count in multiples of twos, fives and tens,
- say 1 more and 1 less than a given number up to 100,
- identify and represent numbers using objects and pictorial representations,
- read and write numbers from 1 to 20 in numerals and words,
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equal (=) signs,
- represent and use number bonds and related subtraction facts within 20,
- add & subtract 1 digit & 2 digit numbers to 20,
- solve 1-step problems that involve multiplication and division by calculating the answer using concrete objects, pictorial presentations and arrays,
- recognise, find and name a half (as two equal parts) and a quarter (as four equal parts) of an object, shape or quantity,
- compare, describe and solve practical problems for: lengths and heights, mass/weight and capacity and volume,
- measure and begin to record the following: lengths and heights, mass/weight, capacity, volume and time (hours, minutes, seconds),
- recognise and know the value of different denominations of coins and notes,
- sequence events in chronological order using key language,
- recognise and use language relating to dates, including days of the week, weeks, months and years,
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times,
- recognise and name common 2-D and 3-D shapes,
- describe position, direction and movement, including whole, half, quarter and three- quarter turns.

End of Year 1 Expectations Booklet



This booklet identifies the Maths and English end of year expectations for children in Year 1.

All of the objectives will be worked on in class throughout the year and will be the focus of our direct teaching. Any extra support that you can provide in helping your children to achieve these statements is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please come and speak to us.

English

Word Reading

By the end of Year 1 children are expected to:

- apply phonic knowledge and skills as the route to decode words,
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes,
- read accurately by blending sounds in unfamiliar words containing GPCs (grapheme-phoneme correspondence) that have been taught,
- read common exception words,
- read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings,
- read other words of more than one syllable that contain taught GPCs,
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s),
- read aloud accurately books that are consistent with developing their phonic knowledge,
- re-read books to build up their fluency and confidence in word reading.

Reading Comprehension

By the end of Year 1 children are expected to:

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently,
 - being encouraged to link what they read or hear read to their own experiences,
 - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics,
 - recognising and joining in with predictable phrases,
 - learning to appreciate rhymes and poems and to recite some by heart,
 - discussing word meanings, linking new meanings to those already known,

- understand both the books they can already read accurately and fluently and those they listen to by:
 - drawing on what they already know or on background information and vocabulary provided by the teacher,
 - checking that the text makes sense to them as they read and correcting inaccurate reading,
 - discussing the significance of the title and events,
 - making inferences on the basis of what is being said and done,
 - predicting what might happen next,
- participate in discussion about what is read to them, taking turns and listening to what others say,
- explain clearly their understanding of what is read to them.

Writing

By the end of Year 1 children are expected to:

- spell words containing each of the 40+ phonemes already taught, common exception words, the days of the week,
- add prefixes and suffixes (-s, -es, un-, -ing, -ed, -er, -est),
- hold a pencil comfortably and correctly,
- write sentences by saying out loud what they are going to write about,
- write from memory simple sentences dictated by the teacher that include words using the GPC's and common exception words taught so far,
- form lower case letters in the correct direction, starting and finishing in the right place,
- form digits 0-9 correctly,
- use a capital letter at the start of a sentence and for proper nouns,
- sequence sentences to form a short narrative,
- re-read writing to check that it makes sense,
- leave clear spaces between words,
- join words and clauses using 'and',
- begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.