

Reading

- Apply knowledge of root words to use a wider variety of prefixes and suffixes when reading out loud.
- Try to read new and unfamiliar words by using knowledge of similar looking words and the context of a sentence
- Read and discuss a wide range of texts, including: fiction, plays, poetry, information books and reference books.
- Know that non-fiction books are structured in different ways and use them effectively.
- Discuss and record words and phrases that writers use to engage and impact upon the reader.
- Infer meanings and begin to justify them with evidence from a text.
- Identify how the writer has used precise word choices for effect to impact upon the reader.
- Explain why text types are organised in a particular way.
- Identify some text type organisational features, for example, narrative, explanation, persuasion and instruction.
- Summarise the main points from non-fiction texts.
- Retrieve and record information from non-fiction texts.
- Know and recognise some of the literary conventions in the text types I read.

St Bartholomew's Primary School



Year 4 End of Year Expectations

Maths

- Count in multiples of 6, 9, 25 and 1000.
- Order and compare numbers beyond 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones).
- Read Roman numerals to 100 (I to C and know that over time the numeral system changed to include the concept of zero and place value.
- Round any number to the nearest 10, 100 or 1000.
- Count backwards through zero to include negative numbers.
- Add and subtract numbers with up to 4 digits, using formal written methods of columnar addition and subtraction.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Use a formal written method to multiply a 2 digit or 3 digit number by a 1 digit number.
- Count up and down in hundredths.
- Recognise common equivalent fractions.
- Add and subtract fractions with common denominators
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Find the effect of dividing a one- or two digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Compare different measures, including money in pounds and pence.
- Read, write and convert time between analogue and digital 12-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- Convert between different units of measurement [eg: kilometre to metre; hour to minute].
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Find the area of rectilinear shapes by counting squares.
- Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Describe movements between positions as translations of a given unit to the left/right and up/down.
- Describe positions on a 2-D grid as co-ordinates in the first quadrant.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

Writing

Spelling and Handwriting

- Spell words with prefixes and suffixes and understand how to add them to root words, for example - ation, ous, ion, ian
- Use the first 2 or 3 letters of a word to check spelling in a dictionary.
- Spell correctly word families based on common words.
- Spell words from the Year 3 and 4 word list.
- Identify the root words in longer words
- Use the diagonal and horizontal strokes needed to join letters
- Increase the legibility, consistency and quality of handwriting.

Composition

- Use a wider variety of sentence structures, linked to year 4 grammar expectations.
- Orally rehearse sentences or sequences of sentences before writing them down.
- Start to structure writing into paragraphs with a clear opening.
- Write a narrative with a clear structure, setting, characters and plot
- Use a range of sentences with more than one clause.
- Use appropriate nouns or pronouns within and across sentences to support cohesion and avoid repetition.
- Use fronted adverbials.
- Use expanded noun phrases.
- Use full punctuation when using inverted commas for speech.
- Use apostrophes for singular and plural possession.