

## Reading

- Apply knowledge of root words to read aloud and to understand the meaning of unfamiliar words.
- Use combined knowledge of phonemes and word derivations to pronounce words correctly.
- Attempt pronunciation of unfamiliar words by using knowledge of similar looking words and the context of a sentence.
- Read fluently, using punctuation to inform meaning.
- read and become familiar with a wide range of books, including modern fiction from our literary heritage and books from other cultures and traditions.
- Recognise texts that contain features of more than one text type.
- Consider and evaluate how effectively texts are structured and laid out.
- Recommend book I have read to my peers, giving reasons for my choices.
- Identify and discuss themes in a range of writing and across longer texts.
- Identify and discuss the conventions of different text types.
- Identify key points in an appropriate text.
- Learn a range of poetry by heart.
- Identify and comment on writer's choice of vocabulary, giving examples and explanation.
- Identify and explain how writers use grammatical features for effect, for example, the use of short sentences to build tension.
- Show awareness of writers' craft by commenting on use of language, grammatical features and the structure of texts.
- Explain and comment on explicit and implicit points of view.
- Comment on the writer's use of figurative language and the impact upon the reader.
- Distinguish between fact and opinion.
- Present a personal point of view based upon what I have read.
- Refer to the text to provide reasoned justification for my views.

# St Bartholomew's Primary School



## Year 6 End of Year Expectations English

## Writing

### Spelling and Handwriting

- Convert verbs into nouns by adding suffixes.
- Distinguish between homophones and other words which are often confused.
- Spell identifies misspelt words from the Year 5 and 6 word list.
- Use a dictionary and thesaurus effectively and efficiently.
- Use a joined, legible handwriting style.

### Composition

- Identify the audience and purpose for writing.
- Use the features and structures of a range of text types.
- Use the grammatical features and vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.
- Use a range of sentence starters for variety and effect.
- Use developed noun phrases to add detail to sentences.
- Use the passive voice to present information with a different emphasis.
- Use commas to mark clauses and phrases to avoid ambiguity.
- Sustain and develop main ideas logically in narrative and non-narrative writing.
- Use a range of cohesive ideas - including adverbials - to link ideas within and across sentences and paragraphs.
- Use a wide range of clause structures, varying their position within a sentence.
- Use adverbs, adverbial and prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision.
- Use inverted commas, commas for clarity and punctuation for parenthesis mostly correctly.
- Make correct use of semi-colons, colons, hyphens and dashes.

**In addition to these requirements - all of which must be met for children to be deemed to be working at the expected standard at the end of Year 6 - children must demonstrate consistent use of accurate basic punctuation: full stops, capital letters, question marks and exclamation marks.**