

# Year 6 SATs 2018: A Guide for Parents/Carers



# Test Week

<b>Monday 13<sup>th</sup> May</b>	<b>Grammar test and spelling test</b>
Tuesday 14 <sup>th</sup> May	English Reading Test
Wednesday 15 <sup>th</sup> May	Mathematics papers 1 (arithmetic) and 2 (reasoning)
Thursday 16 <sup>th</sup> May	Mathematics paper 3 (reasoning)

# How are results reported to parents?

- Teacher Assessments and test results are reported to parents.
- For test results you will be told the following:  
Your child's raw score for each paper  
The total score for the subject  
A scaled score between 80 and 120  
Whether or not your child has met the standard for that subject  
You will NOT be told if they have achieved a high scaled score.

# Teacher Assessments

- For writing, we are able to award Working towards the expected standard (WTS), working at the expected standard (EXS) and working at greater depth within the expected standard (GDS)
- There is no longer teacher assessment of reading or maths

# Access arrangements

- Extra Time
- Reader
- Rest breaks
- Scribe

# The Grammar and spelling paper

- Grammar – series of short answer questions
- Multiple choice/insert correct word/underline/circle word types/write a sentence/tick boxes
- Mark out of 50
- Spelling paper – 20 spellings
- The results are combined to give an overall mark out of 70

# What help can the children have?

- **Reading paper** - children have to read text and answer questions independently
- **Maths paper**- teachers can read questions to the children when they ask. Some children will take the test in small groups. This is the same for the **grammar paper**

***Teachers can encourage but not guide or correct***

# Reading



# Test Format

Component	Description	Number of papers	Number of marks	Timing of paper
<b>Paper 1:</b> English reading test	reading booklet and separate answer booklet  (a selection of texts, 1500–2300 words)	1	50	60 minutes (including reading time)
	<b>Total</b>	<b>1</b>	<b>50</b>	<b>60 minutes</b>

# Coverage of question types

National curriculum reference	Number of marks	Percentage of total mark
<b>2a</b> give / explain the meaning of words in context	5–10	10–20%
<b>2b</b> retrieve and record information / identify key details from fiction and non-fiction	8–25	16–50%
<b>2c</b> summarise main ideas from more than one paragraph	1–6	2–12%
<b>2d</b> make inferences from the text / explain and justify inferences with evidence from the text	8–25	16–50%
<b>2e</b> predict what might happen from details stated and implied	0–3	0–6%
<b>2f</b> identify / explain how information / narrative content is related and contributes to meaning as a whole	0–3	0–6%
<b>2g</b> identify / explain how meaning is enhanced through choice of words and phrases	0–3	0–6%
<b>2h</b> make comparisons within the text	0–3	0–6%

# What we do in school

- Teach test technique.
- Expand vocabulary and develop reading stamina.
- Practise question types to develop understanding of reading skills.

# How to support your child

- Encourage your child to build reading stamina.
- Ask your child to regularly summarise what they have read.
- Use the question stems provided.

# Key Stage 2 Maths

Children will sit three papers in maths:

- Paper 1: arithmetic, 30 minutes (written)
- Papers 2 and 3: mathematical fluency, solving problems and reasoning, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem.

# Common errors

- Missing out the correct unit of measurement in the answer
- General presentation - final answer not being clear
- Numbers not clearly formed e.g. '0' looking like a '6'
- Decimal points - missing them out or making them look like a comma
- 2 step problems - make sure children follow the whole question through
- Recording the monetary values incorrectly e.g. must be £8.90 not £8.9

# How to help your child with Maths

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.
- Encourage estimation - how heavy, how long etc

# Writing Assessment

- Teacher Assessment not test
- Externally moderated by LEA
- New Framework for 2017/18 will continue to be used this year
- Not as rigid as last year

# What are we doing at to support our Year 6 children?

- Higher pitch and expectations in daily lessons in-line with the New National Curriculum.
- Pre-teaching and Precision Teaching for selected children to close gaps that exist between the Old and New National Curriculum content.
- Booster groups.
- Providing children with SATs Revision Guides.

# How can we work together to support our Year 6 children?

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are essential to practise.
- Helping them to remain healthy and maintain a good attendance.
- Attendance at booster groups
- Not completing the past papers as this can lead to false assessment and identification of gaps in learning.

